

using technology in schools in an appropriate way

# INTEGRATING TECHNOLOGY IN THE SECONDARY CLASSROOM

Courtney Mills

# Kyle's beliefs



- ◉ Waste of money
- ◉ Same results
- ◉ Lacks time and energy
- ◉ Already knows what he wants to do

# Are we him?

- Waste of money
- Same results
- Lack time and energy
- Already know how to do what we need to



# What the critics are saying

## ◎ Money

- Budget cuts continue
- Price of technology is high?
  - Estimated cost of \$5.4 billion
- “Buy the box” misconceptions

## ◎ Results from technology are the same

- Textbook methods are tried and true...
- Time for real-time data collection later

## ◎ The burden of time

- “a tack-on for an already packed full program”
- “they can't envision technology being a conduit to delivering and enhancing the curriculum they teach.”  
--Brenda Dyck, technology integration coach

## ◎ An unnecessary addition?

- Education has been happening for all of history without current technology
- New technology is constantly developed
  - Common, easiest approach: drill-and-kill practice

# The facts of the matter...

what we need to know in response

- ⦿ Less than 2% of the national education budget
- ⦿ Small annual costs are worth it
- ⦿ Real-time data collection vs. textbook methods
- ⦿ Growth associated with real-world application

# Teachers take charge

- “As at any level of K-12 education, teachers' technology skills and interest also play a major role in how much computers are used in the high school classroom.” –Fred Holmes, HS Webmaster
- “The goal of education technology should be to educate our students better and incidentally to equip them better for working in the 21<sup>st</sup> century.” –William L. Rukeyser, Coordinator of *Learning in the Real World*

# Two technologies at stake

## ⦿ Teacher Technologies

- Grading software
- School management databases
- Projectors, document cameras
- Internet data and file sharing

## ⦿ Student Technologies

- Audiotapes
- Homework hotlines and research tools
- Word-processing
- Calculators



# Basic truths to live by

- ⦿ Technology is intriguing
- ⦿ Higher potential for instant feedback
- ⦿ Deeper learning can take place
- ⦿ Greater collaboration
- ⦿ New doors open for teachers
  - Moodle
  - Online presentations
  - Student feedback
  - Hands-on experiments

# Living in a global society

- The age of information and innovation
- “Technology is a powerful instructional tool and transformative force.”  
–State Board of Education Task Force on Embracing the Information Age
- Not just a calling, but a command
  - No Child Left Behind
  - “every child technologically literate by the end of 8<sup>th</sup> grade”
- Authentic instruction and assessment

# Michigan Educational Technology Standards for Students (METS-S) 2009 for Grades 6-12

- Creativity and Innovation
- Communication and Collaboration
- Research and Information Fluency
- Critical Thinking, Problem Solving, and Decision Making
- Digital Citizenship
- Technology Operations and Concepts

# Michigan Merit Curriculum at the Secondary Level

- What the law says:
- *“A school district or public school academy shall provide the basic level of technology and internet access required by the state board to complete the online course or learning experience...”*
  - *At least 1 course presented online*
  - *Integration of an online experience by each teacher of each course”*

# Why do we do this at the Secondary level?

- Preparation for the workforce
- 67% of workers go online every day
- 72% of full-time workers need this experience
- Students increasing their own skills
- The demands of higher education

Who are we to decide??

# *How* should we be using it?

- Start with objectives
- Survey students
- Consider your abilities
- Balance instruction
- Provide resources
- Consider all options
- Familiarize yourself
- Enlist your students

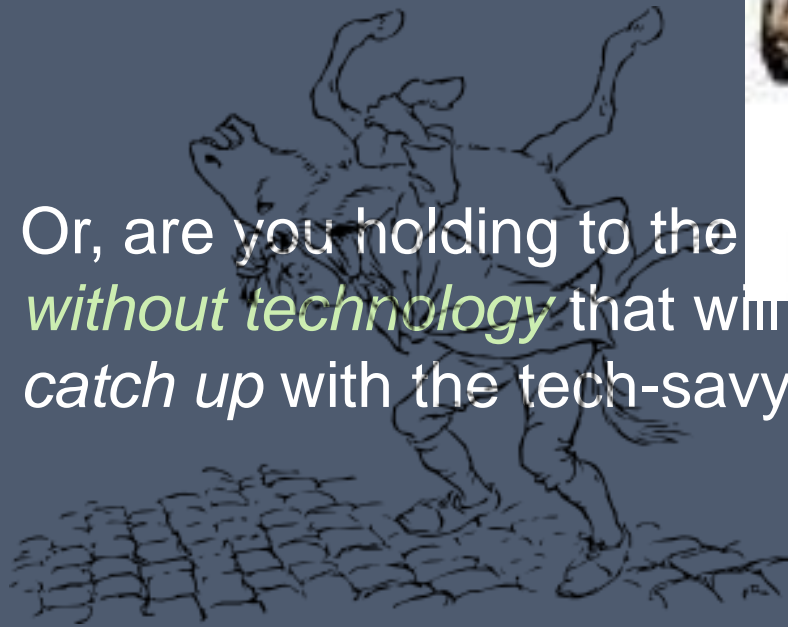
# What are *you* doing?

- Are you teaching your students *their generation* by incorporating technology in your teaching?



*in  
use*

- Or, are you holding to the *old ways* *without technology* that will make them *struggle* to catch up with the tech-savvy world?



Don't be Kyle!





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